

Washington State Institute for Public Policy

Benefit-Cost Results

CASASTART

Public Health & Prevention: Community-based

Benefit-cost estimates updated December 2016. Literature review updated April 2012.

Current estimates replace old estimates. Numbers will change over time as a result of model inputs and monetization methods.

The WSIPP benefit-cost analysis examines, on an apples-to-apples basis, the monetary value of programs or policies to determine whether the benefits from the program exceed its costs. WSIPP's research approach to identifying evidence-based programs and policies has three main steps. First, we determine "what works" (and what does not work) to improve outcomes using a statistical technique called meta-analysis. Second, we calculate whether the benefits of a program exceed its costs. Third, we estimate the risk of investing in a program by testing the sensitivity of our results. For more detail on our methods, see our Technical Documentation.

Program Description: Formerly known as Children at Risk, CASASTART targets youth age 11 to 13 in high-risk neighborhoods. The program attempts to decrease youth exposure to crime and drug activity by providing intensive case management, family services such as counseling and parent training, community-enhanced policing, after school activities, tutoring, mentoring and incentives including refreshments, vouchers, and special events. CASASTART also works with juvenile courts to provide community service opportunities and enhanced supervision for youth in the juvenile justice system.

Benefit-Cost Summary Statistics Per Participant									
Benefits to:									
Taxpayers	(\$417)	Benefit to cost ratio	(\$0.90)						
Participants	(\$608)	Benefits minus costs	(\$13,443)						
Others	(\$1,510)	Chance the program will produce							
Indirect	(\$3,835)	benefits greater than the costs	20 %						
Total benefits	(\$6,369)								
Net program cost	(\$7,075)								
Benefits minus cost	(\$13,443)								

The estimates shown are present value, life cycle benefits and costs. All dollars are expressed in the base year chosen for this analysis (2015). The chance the benefits exceed the costs are derived from a Monte Carlo risk analysis. The details on this, as well as the economic discount rates and other relevant parameters are described in our Technical Documentation.

Detailed Monetary Benefit Estimates Per Participant

Benefits from changes to:1	Benefits to:						
	Participants	Taxpayers	Others ²	Indirect3	Total		
Crime	\$0	(\$449)	(\$1,244)	(\$225)	(\$1,918)		
Labor market earnings associated with high school graduation	(\$1,515)	(\$688)	(\$701)	(\$286)	(\$3,190)		
K-12 grade repetition	\$0	\$208	\$0	\$103	\$312		
Labor market earnings associated with alcohol abuse or dependence	\$742	\$337	\$0	\$7	\$1,086		
Property loss associated with alcohol abuse or dependence	\$2	\$0	\$3	\$0	\$5		
Health care associated with illicit drug abuse or dependence	\$43	\$251	\$225	\$125	\$644		
Health care associated with educational attainment	\$45	(\$164)	\$179	(\$82)	(\$22)		
Costs of higher education	\$85	\$101	\$32	\$51	\$268		
Adjustment for deadweight cost of program	(\$11)	(\$13)	(\$4)	(\$3,526)	(\$3,553)		
Totals	(\$608)	(\$417)	(\$1,510)	(\$3,835)	(\$6,369)		

¹In addition to the outcomes measured in the meta-analysis table, WSIPP measures benefits and costs estimated from other outcomes associated with those reported in the evaluation literature. For example, empirical research demonstrates that high school graduation leads to reduced crime. These associated measures provide a more complete picture of the detailed costs and benefits of the program.

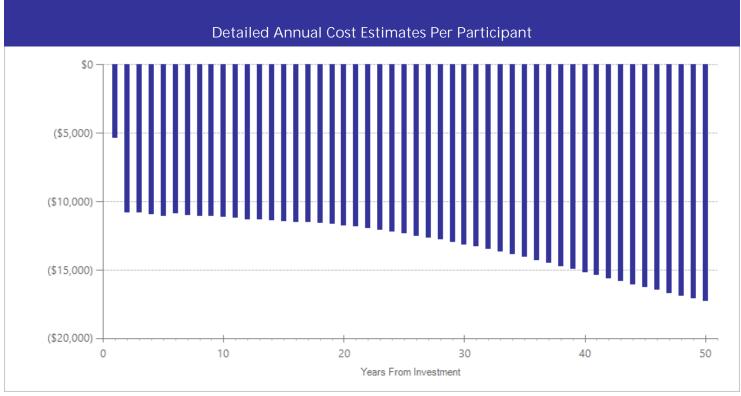
³"Indirect benefits" includes estimates of the net changes in the value of a statistical life and net changes in the deadweight costs of taxation.

Detailed Annual Cost Estimates Per Participant								
	Annual cost	Year dollars	Summary					
Program costs Comparison costs	\$2,825 \$0	2002 2002	Present value of net program costs (in 2015 dollars) Cost range (+ or -)	(\$7,075) 10 %				

CASASTART costs \$2,825 (2002 dollars) per participant per year for two years, as estimated by Miller, T.R., & Hendrie, D. (2005). How should governments spend the drug prevention dollar?: A buyer's guide. In T. Stockwell, P. Gruenewald, J. Toumbourou, & W. Loxley (Eds.), *Preventing harmful substance use* (pp. 415-431), Table 7.3.2. England: John Wiley & Sons Ltd

The figures shown are estimates of the costs to implement programs in Washington. The comparison group costs reflect either no treatment or treatment as usual, depending on how effect sizes were calculated in the meta-analysis. The cost range reported above reflects potential variation or uncertainty in the cost estimate; more detail can be found in our Technical Documentation.

²"Others" includes benefits to people other than taxpayers and participants. Depending on the program, it could include reductions in crime victimization, the economic benefits from a more educated workforce, and the benefits from employer-paid health insurance.



The graph above illustrates the estimated cumulative net benefits per-participant for the first fifty years beyond the initial investment in the program. We present these cash flows in non-discounted dollars to simplify the "break-even" point from a budgeting perspective. If the dollars are negative (bars below \$0 line), the cumulative benefits do not outweigh the cost of the program up to that point in time. The program breaks even when the dollars reach \$0. At this point, the total benefits to participants, taxpayers, and others, are equal to the cost of the program. If the dollars are above \$0, the benefits of the program exceed the initial investment.

Meta-Analysis of Program Effects										
Outcomes measured	No. of effect sizes	Treatment N	Adjusted effect sizes and standard errors used in the benefit- cost analysis					Unadjusted effect size (random effects		
			First time ES is estimated			Second time ES is estimated			model)	
			ES	SE	Age	ES	SE	Age	ES	p-value
Crime	2	408	0.065	0.198	14	0.065	0.198	24	0.065	0.741
K-12 grade repetition	1	264	-0.175	0.172	14	-0.175	0.172	17	-0.175	0.310
Alcohol use before end of middle school	1	144	-0.141	0.165	14	-0.141	0.165	15	-0.141	0.391
Illicit drug use before end of middle school	1	264	-0.295	0.222	14	-0.295	0.222	15	-0.295	0.183
Truancy	1	144	0.384	0.178	14	0.384	0.178	17	0.384	0.031
Illicit drug use	2	408	-0.027	0.213	14	-0.027	0.213	24	-0.027	0.899

Meta-analysis is a statistical method to combine the results from separate studies on a program, policy, or topic in order to estimate its effect on an outcome. WSIPP systematically evaluates all credible evaluations we can locate on each topic. The outcomes measured are the types of program impacts that were measured in the research literature (for example, crime or educational attainment). Treatment N represents the total number of individuals or units in the treatment group across the included studies.

An effect size (ES) is a standard metric that summarizes the degree to which a program or policy affects a measured outcome. If the effect size is positive, the outcome increases. If the effect size is negative, the outcome decreases.

Adjusted effect sizes are used to calculate the benefits from our benefit cost model. WSIPP may adjust effect sizes based on methodological characteristics of the study. For example, we may adjust effect sizes when a study has a weak research design or when the program developer is involved in the research. The magnitude of these adjustments varies depending on the topic area.

WSIPP may also adjust the second ES measurement. Research shows the magnitude of some effect sizes decrease over time. For those effect sizes, we estimate outcome-based adjustments which we apply between the first time ES is estimated and the second time ES is estimated. We also report the unadjusted effect size to show the effect sizes before any adjustments have been made. More details about these adjustments can be found in our Technical Documentation.

Citations Used in the Meta-Analysis

Harrell, A., Cavanagh, S., & Sridharan, S. (1999). Evaluation of the Children At Risk Program: Results 1 year after the end of the program (Research in Brief). Washington, DC: National Institute of Justice. Retrieved from ERIC database. (ED438341)

Mihalic, S., Huizinga, D., Ladika, A., Knight, K., & Dyer, C. (2011). Bibliography: CASASTART final report (Award Number 58328). Princeton, NJ: The Robert Wood Johnson Foundation.

For further information, contact: (360) 664-9800, institute@wsipp.wa.gov

Printed on 02-11-2017



Washington State Institute for Public Policy

The Washington State Legislature created the Washington State Institute for Public Policy in 1983. A Board of Directors-representing the legislature, the governor, and public universities-governs WSIPP and guides the development of all activities. WSIPP's mission is to carry out practical research, at legislative direction, on issues of importance to Washington State.